

The Annual Quality Assurance Report (AQAR)
of the IQAC
Of
MGM Institute of Management
Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Submitted By
MGM Institute of management
N-6,Cidco
Dist:Aurangabad,Pin:431003,Maharashtra,India
www.mgmiom.org

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Part – A

AQAR for the year (*for example 2013-14*)

2015-16

I. Details of the Institution

1.1 Name of the Institution

Mahatma Gandhi Mission Institute of Management

1.2 Address Line 1

MGM Campus

Address Line 2

N-6, CIDCO

City/Town

Aurangabad

State

Maharashtra

Pin Code

431003

Institution e-mail address

director@mgmiom.org

Contact Nos.

0240 2483405

Name of the Head of the Institution:

Dr.(Col.) Pardeep Kumar

Tel. No. with STD Code:

0240 2473890

Mobile:

9404362962

Name of the IQAC Co-ordinator:

Smita Khursale

Mobile:

9021621831

IQAC e-mail address:

smi.khursale@mgmiom.org

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MHC0GN19373

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/04/A&A/57

1.5 Website address:

www.mgmiom.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.05	2014	09/12/2019
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05/09/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR _____ (DD/MM/YYYY)4
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar
Marathwada University, Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other (<i>Specify</i>)	--
UGC-COP Programmes	--		

2. IQAC Composition and Activities

2.1 No. of Teachers	6
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	1
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and community representatives	---
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	3
2.9 Total No. of members	11
2.10 No. of IQAC meetings held	

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Reaccreditation Reforms

2.14 Significant Activities and contributions made by IQAC

1. Implementation of Quality Management system through ISO 9001 quality system compliance.
2. Determination of Processes, their sequence and interrelation
3. Interaction with various stake holders (Students, parents, alumni, employer, industry) at departmental and institutional level for feedback
4. Framing of quality objectives for institution and departments (programme outcomes). Action plan, monitoring and assessment of quality objectives.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.Getting increased number of admissions for MBA and MCA	1.There is significant rise in number of admissions in case of MBA

Plan of Action	Achievements
2.Implementation of CBCS	2.Successful implementation of choice based credit system has been done as per UGC guidelines
3.Faculty engagement in research and research related activities	3.A research cell “Avishkar” is established.Progressive trend is seen in terms of research publications.
4.Enhancement in industry faculty interactions.	4.Industry faculty interaction has led to improvement in quality of teaching.

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Not applicable

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	One	Nil	Nil	None
UG	Nil	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	One	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	One
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☒ Parents ☒ Employers ☒ Students ☒

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Choice Based Credit System (CBCS) has been implemented by the University from July 2015. Salient aspects of the syllabus are as follows,

1. Core course, elective course, service course and project work in each semester has been offered in the syllabus. MBA degree is composed of total 120 credits including all four semesters and every student has to complete minimum 100 credits out of which 4 credit hours should be from service course.
2. Each theory course is of 4 credits and includes lectures, tutorials, field work, seminars, practical training, assignments, midterm and term end exam, paper, report writing, literature of review and any other innovative practice to meet the effective teaching and learning needs.
3. A student can register in service course of his interest after the start of the third and fourth semester in a prescribed form. A selection procedure and counselling session can be conducted to avoid the overcrowding in a particular service course by the Institute.
4. There will be no revaluation and recounting under the new syllabus of CBCS.
5. Admission of the concern student will be cancelled if he fails to complete the MBA degree in maximum four years as per new CBCS guidelines.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

1. New specialization production and operations management has been started from July 2015.
2. MCA course has been closed with effect from the academic year July 2016.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
36	32	03	01	---

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	Nil	03	02	Nil	01	----	----	-----	-----

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

Nil

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	Nil	Nil	Nil
Presented papers	04	03	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Segregation of first year students into different sections as per their level on the basis of opening test.
2. Use of MOOC, Virtual labs and webinars for better understanding by students.
3. Centre of NPTEL for online certifications in various subjects
4. Use of language lab.
5. Introduced internal subjects like general awareness, Business Communication, Aptitude, Gandhian thoughts, Moral & Ethical Values and Etiquette.
6. Introduced Interactive, collaborative & independent learning.
7. Introduced foundation course for English language and basic mathematics for first year students prior to commencement of classes.
8. Conduct of guest lectures by industry experts.

2.7 Total No. of actual teaching days

167

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. The university has switched over to choice based credit system and pattern so, Prelim and Midterm examinations are conducted according to university CBCS pattern.
2. The evaluation pattern for Internal Assessment is framed by the Institute for objective and systematic internal assessment.
3. Introduced open book test, spot test, workbook & online assignments.
4. Open discussion with students about their performance at the end of semester and keeping record of the same.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

0

0

3

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

72%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MBA IV Sem	110	1%	47%	35%	14.5%	97%
MCA VI Sem	60	10%	52%	20%	8%	90%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Quarterly meetings of IQAC to analyze issues related to teaching and learning processes.
2. Student feedback discussion in IQAC meetings.
3. Discussion of university results in IQAC meetings.
4. Interaction with experts from industry and academia since they form part of IQAC.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	01
Staff training conducted by the university	05
Staff training conducted by other institutions	20
Summer / Winter schools, Workshops, etc.	10
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	Nil	Nil	Nil
Technical Staff	02	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1 The Faculty Development Programmes/National Conferences are conducted for promotion of research activities in the institute.
2. Additional criteria based financial benefits are given to faculty contributing to the research activities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	One		One	One
Outlay in Rs. Lakhs	10 Lac		10 Lac	N.A.

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	1100000/-	1		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	6	0
Non-Peer Review Journals	1	0	0
e-Journals	12	0	0
Conference proceedings	12	8	4

3.5 Details on Impact factor of publications:

Range **20** Average **0** h-index **5** Nos. in SCOPUS **0**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2015	ICSSR,NEW DELHI	10 Lac	10 Lac
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total	One			

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="Nil"/>	CAS	<input type="text" value="Nil"/>	DST-FIST	<input type="text" value="Nil"/>
DPE	<input type="text" value="Nil"/>			DBT Scheme/funds	<input type="text" value="Nil"/>
Autonomy	<input type="text" value="Nil"/>	CPE	<input type="text" value="Nil"/>	DBT Star Scheme	<input type="text" value="Nil"/>
INSPIRE	<input type="text" value="Nil"/>	CE	<input type="text" value="Nil"/>	Any Other (specify)	<input type="text" value="Nil"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		1			
Sponsoring agencies	ICSSR, New Delhi				

3.12 No. of faculty served as experts, chairpersons or resource persons- 4

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
2		2				

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

1

1

3.19 No. of Ph.D. awarded to faculty from the Institution

3

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: 110

University level ☒ State level ☐
National level ☐ International level ☐

3.22 No. of students participated in NCC events: NA

University level State level
National level International level

3.23 No. of Awards won in NSS: NIL

University level State level
National level International level

3.24 No. of Awards won in NCC: NA

University level State level
National level International level

3.25 No. of Extension activities organized 16

University forum ☒ College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

List of Activities conducted by MGM IOM Academic Year 2015-16

Sr.No.	Name of Activity	Date	Place
1	Yoga Day	21/06/2015	MGM Campus
2.	Garbage Collection (Ashadi Day)	27/07/2015	Waluj-Pandharpur road, Aurangabad.
3	Tree plantation	15/08/2015	MGM Campus, Aurangabad
4	Celebration of Sadbhavana Day	20/08/2015	MGM IOM, Aurangabad
5	Visit to SAKAR (NGO) for distribution of Protein food and other items to children.	22/08/2015	Sakar, Kalda Corner, Aurangabad
6	Tree Plantation	26/09/2015	MGM Farm, Padegaon
7	Blood Donation Camp	24/09/2015	MGM IOM, Aurangabad
8	Cleaning of Jayakwadi Dam and Area.	29/09/2015	Jayakwadi Dam, Paithan
9	Cleanliness Week celebrated on the occasion of Gandhi Jayanti	25/09/2015 to 1/10/2015	MGM Campus, Aurangabad
10	Poster Competition	5/10/2015	MGM IOM, Aurangabad
11	No Vehicle day	22/09/2015	MGM Campus. Aurangabad
12	Pulse polio campaign – I	17/01/2016	Garkheda area
13	Seminar on traffic rules	12/01/2016	Rukhmini Hall, MGM Campus
14	Fund donation to NAAM foundation.	26/01/2016	MGM IOM, Aurangabad
15	Participation in Indian Student parliament	27/01/2016 to 30/01/2016	MIT, Pune
16	Blood Donation Camp(World Cancer Day)	04/02/2016	MGM IOM, Aurangabad – Units Blood was donated by the faculty members and students .

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5833 Sqm	Nil	N/A	5833 Sqm
Class rooms	12	Nil	N/A	12
Laboratories	8	Nil	N/A	8
Seminar Halls	3	Nil	N/A	3
No. of important equipments purchased (\geq 1-0 lakh) <u>during the current year.</u>	N/A	4	From budget allocated	4
Value of the equipment purchased <u>during the year</u> (Rs. in Lakhs)	N/A	0.95	From budget allocated	0.95
Others (in Lakhs)	-	-	-	-

4.2 Computerization of administration and library

Already carried out.

4.3 Library services:

4.3 Library services: MBA

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25591	8800218	1090	385496	26681	9185714
Reference Books	2428		16	-	2444	-
e-Books	185 (DELNET)		-	-	-	185
Journals	42	39575	44	69425		69425
e-Journals	4134	-	11601	-	-	-
Digital Database	03	239616	04	246616	4*	246616*
CD & Video	58	40110	-	-	-	40110
Others (specify)						

* The existing 3 databases were expired after their one year's tenancy. They were all purchased with a renewed tenancy apart from adding a new one.

4.3 Library services: MCA

(MCA programme being discontinued w.e.f. FY 2016-17)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5379	1546867	139	82115	5518	1628982
Reference Books	719		-	-	719	-
e-Books	29 (DELNET)	-	-	-	-	29
Journals	14	20950	14	12600	14	29950
e-Journals	459	-	313	-	-	-
Digital Database	02	191050	01	11500	01**	202550**
CD & Video	14	5086	-	-	-	5086
Others (specify)						

** The existing 2 databases were expired after their one year's tenancy. Only one of them was purchased with a renewed tenancy.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	422	05	40 MBPS Leased Line		03	01	02	
Added	--	--	--	--	--	--		02 Printers, 02 Projector
Total	422	05	40 MBPS Leased Line		03	01	02	2 Printers and 2 projectors

4.5 Computer,Internet Access,training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Already done.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.048
ii) Campus Infrastructure and facilities	16.39
iii) Equipments	0.219
iv) Others (Electricals)	12.29
Total :	28.94

Criterion-V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC discusses the student feedback shortcomings which are noticed are removed and students are informed accordingly.
2. Student coordinator is one of the member of IQAC
3. Director, one of the member of IQAC delivers a session on student support services in induction programme conducted immediately after admission process completion.

5.2 Efforts made by the institution for tracking the progression

1. Result analysis
2. Student, Parent, Alumni feedback
3. Meetings of student council and academic council
4. Benchmarking with other institutes

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
-	164	-	-

(b) No. of students outside the state

4

(c) No. of international students

-

Men	No	%	Women	No	%
	98	60		56	40

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
49	29	21	17	0	116	108	37	1	12	0	158

Demand ratio na

Dropout % 7%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1.Competitive Exam books like General Awareness, UPSC, MPSC etc. are available.
2. General Awareness, Basic Communication classes are conducted regularly.
3. Coaching for examinations like Services Selection Board is carried out

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- 1.Guardian Faculty Members counsel students on academic as well as non-academic aspects.
- 2.Career guidance is done through placement cell.
- 3.Psychological counselling is available as and when required basis

No. of students benefitted

200 approx

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
16	476	103	110

5.8 Details of gender sensitization programmes

- 1.An organization named 'Sakshama' is functional in MGM
- 2.All female staff members are members of this organization
- 3.The organization arranges programmes and conducts sessions on gender sensitization and women rights

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	25	5,77,972/-
Financial support from government	175	1,30,20,966/-
Financial support from other sources	1	25,000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No Grievances recorded

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To create an academic environment where the highest standards of scholarship and professional practices are observed and where responsibilities towards stakeholders are consciously met.

Mission

- i) To provide knowledge and skills in disciplines and functional areas of management and IT (Computer Applications).
- ii) Widening the horizon of students by developing their abilities of independent inquiry, inquisitiveness, decision making and creative abilities.
- iii) Ensuring very enriching, healthy and rewarding interaction between the students and faculty members.
- iv) Utilizing innovative and modern content delivery methods for better assimilation.
- v) Constant interaction with industry and professional associations to understand the contemporary trends in management education and carry out adaptation.
- vi) Maintaining an efficient and effective infrastructure edifice in the Institute.
- vii) Encourage research activities.
- viii) Use feedback and guidance from students, parents and the alumni for continual improvement.
- ix) Meet expectations of society as responsible citizens.
- x) Provide accomplished human resource to employers and thus contribute towards India attaining a „pride of place“ at global level.

6.2 Does the Institution has a management Information System

Yes, The Institute has a comprehensive ERP system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Faculty members are members of Board of study of Dr. Babasaheb Ambedkar Marathwada University contributing to curriculum revision and design. College has conducted seminar for curriculum development and faculties also participate in such seminars conducted by other colleges.
2. Course plan and methodologies
3. Feedback from all stakeholders regarding Curriculum Development
4. Independent learning (individual presentations, writing articles, book review activity, business plan activity) collaborative learning (making group of students and giving assignment/project to group), interactive learning (Group discussions, presentations, role plays, quiz, case studies, puzzles, debate)
5. Subject allocation as per specialization of teachers
6. IQAC, student council and Alumni associations are approached for recommendations.

6.3.2 Teaching and Learning

1. Use of ICT in teaching learning process.
2. Preparation of teaching plan for every subject well before the commencement of each semester along with the course contents are made available to all students on the start of the academic year online and through ERP
3. Use of MOOCs and Webinars.
4. Teaching faculty and students are encouraged to use latest technology such as LCD, internet, etc., in the teaching learning process.
5. Well Planned and guided project and inplant training
6. Interactions with officials from industry and industrial organizations
7. Organizational events at state/national level with industrial organization namely Confederation of Indian Industry(CII) and national Institute of Personnel Management(NIPM),Aurangabad.

6.3.3 Examination and Evaluation

1. Switching over of Choice Based Credit System(CBCS) as per university regulations.
2. Assessment pattern confining with university pattern
3. Work book,Spot tests and open book examinations are included
4. Assignments based on e-journals and reference books of library
5. Comprehensive system for allotment of sessional marks(internal assessment)

6.3.4 Research and Development

1. The faculty members are encouraged to improve their qualification to PhD program. Study leave is also sanctioned for PhD program as per the requirement.
2. To submit research proposals to various funding agencies.
3. Monetary incentives for publishing research papers in reputed journals
4. The annual budget of the college also makes provision for R and D for research activity.
5. College has signed MoU with industry That helps the students in undertaking project sponsored by the industry.
6. In addition college also gives funding for various students projects.
7. Students are encouraged to participate in paper presentation, projects,research projects competitions through '**Avishkar**' cell.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library

Institute has separate libraries for MBA & MCA courses. Libraries are computerized for issue and collection through bar code system, Online /e-journals,e-books have been subscribed.Institute also has reference library.

ICT

Students are encouraged to enroll various short term practical courses as well as college-run courses Wi-Fi connectivity is provided 24 hours by the institute.

Computer labs and computer centers are equipped with latest systems and licensed software.

Physical infrastructure / instrumentation

Adequate physical infrastructure in terms of classrooms,furniture,IT equipment,sports equipment,hostels,canteen,common areas,parking,standby electricity,medical,safe drinking water and recreational facilities exists

6.3.6 Human Resource Management

1. The Institute has developed an effective performance appraisal system for both teaching and non teaching staff. It includes self appraisal, peer appraisal and appraisal by the Director.
2. The appraisal is carried in July every year.
3. The appraisal is discussed with the staff members and strengths and weakness are intimated.
4. Transparent recruitment and selection process.
5. Highly competitive compensation.
6. Recognition and reward for good performance.
7. Opportunities for career development.
8. Regular Feedback and counseling.
9. Quality enhancement measures like deputing to Faculty development programmes in subject and capacity building domains etc

6.3.7 Faculty and Staff recruitment

1. Recruitment of faculty and staff are being made as per rules either through committee appointed by the university or a local committee after advertising the posts in local newspapers.
2. The staffing pattern of the institution is dependent on the number of academic programmes, the Government policies and University/AICTE rules
3. Recruitment and selection is made through experts.

6.3.8 Industry Interaction / Collaboration

A.Membership of Industrial Organizations

The institute has the membership of following organizations :-

1. Confederation of Indian Industry (CII) Marathwada zonal council, Aurangabad
2. National Institute of Personnel Management (NIPM), Aurangabad chapter
3. Aurangabad Management Association (AMA) , Aurangabad
4. Quality Circle Forum of India (QCFI)
5. Chamber of Marathwada Industries & Agriculture (CMIA)

The institute has organized a number of activities in association with industries, A few activities are as under:-

- a. Invest in Marathwada, Invest in Maharashtra IIM² (28-29 Jan 2016)
- b. CEO connect
- c. Assistance in Project work
- d. Assistance in placements

6.3.9 Admission of Students

1. Admissions are executed by the Govt. of Maharashtra, Directorate of Technical Education through online centralized Admission process on the basis of student's merit.
2. For college level admissions applications are invited through advertisements in newspapers.
3. Admissions are conducted according to merit.
4. Information about admission is put on institute website

6.4 Welfare schemes for

Teaching And Non Teaching staff	<ul style="list-style-type: none"> • 50% discount is provided on all medical facilities to the teaching staff • 10% discount is provided to all teaching staff on all the sports and restaurant facilities. • 50% discount on tuition fee to the wards of staff of MGM in all arena other than medical education.
Students	<ul style="list-style-type: none"> • Students from weaker sections are provided up to 50% scholarships by the trust on application.(Rs.5,77,972 waived off in academic year 2015-2016) • 20% to 10% concession to students based on their merit in MHCET. • Installment facilities in payment of Institution fee. Student can pay as per their convenience.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done **Yes** ✓ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TNV Certifications	Yes	Faculty/staff
Administrative	Yes	MS Patil and associates	Yes	Faculty/Staff

6.8 Does the University/ Autonomous College declares results within 30 days? **Not Applicable**

For UG Programmes Yes ☐ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- Many alumni who are entrepreneurs , have offered various positions for placement of the students.
- Drawbacks are noticed from the alumni feedback and suggestions are implemented.
- Guest lectures are organized by the alumni
- Assist in networking in the industry
- Assist in inplant training and projects.

6.12 Activities and support from the Parent – Teacher Association

- Parents teacher association has been reelected on 19 Feb 2016
- Parents teacher meet is conducted once in a year.
- Feedback is taken from the parents
- Suggestions provided by the parents are implemented.

6.13 Development programmes for support staff

- Personality development courses are provided by the institute to the support staff.
- Opportunities to gain higher educational qualification have been provided
- Computer facility is provided to enhance the learning experience.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The entire premise is a polythene free zone.
- Regular tree plantation activities are done under NSS.
- Regular cleanliness drives are conducted under NSS.
- Maximum official communication is through e-mails
- Staff is encouraged to use both sides of the paper if required.
- Wasted papers / NEWS papers etc. are forwarded for recycling purpose
- Toner cartridge are recycled
- Biometric attendance is used for all employees
- ERP is used for all the students' activities which promotes paperless work.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1.Segregation of students based on the result of opening test : The institute conducts an opening test for assessing communication,language and mathematical skills of students The performance of students in these tests is used to segregate students into different sections and further training is based on their previous knowledge.

2.Use of virtual labs: Use of language laboratory,smart board,multimedia presentations in teaching,learning methodology

3.NPTEL Lectures:MGM is centre of NPTEL.This institute has access to best of teaching material which is used for teaching

4.Specially Designed Institutional Curriculum : The institute includes business communication,General awareness,Etiquette and mannerism,Aptitude training,Gandhian thoughts for motivation,inspiration and value education in its specially designed subjects for multi faceted development of students.These are all clubbed under institutional subjects.

5.Use of MOOCs for teaching:Faculties are encouraged to use MOOCs in teaching.

6.Avishkar Cell:To provide a platform for promoting research in the Institute of Management,Avishkar Cell has been established in the institute.Faculty members have been earmarked to carryout projects and research work along with students.

7.Enterprise Resource Planning(ERP) For storing and retrieving student performance and data:Details of student attendance ,course plan progress is available on ERP for students to make use of it for continuous improvement.

8.Relevant Research papers from various journals are used to teach concepts in Research Methodology and other subjects

9.Parent Teacher Association Meetings:Parents are involved in monitoring the progress and activities of students.Information about the students is shared through SMS,Email and ERP.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1.Plan:Revise curriculum of MBA course

Action Taken:A detailed letter along with desirable changes in contents has been given to affiliating university.

2Plan:To ensure high quality and number of admissions in the upcoming year

Action Taken :The Institute has chalked out and effectively implemented the admission campaign to reach to target population.As a result the number of admissions and quality of students in academic year 2015-2016 were found to be better

3.Plan:Strengthening of Alumni association

Action Taken:1)Registration of alumni association in the charity commissioner's office

2)creation of Alma Connect web portal for connecting with all alumni of the institute.

4.Plan:Strengthening of Parent Teacher association.

Action Taken:Re-election of the members of Parent-Teacher association on completion of the of the same. Conduct of Parent Teacher Association Meet and putting it on website

5.Plan:To enhance Industry-Institute Interaction

Action Taken:Conduct of various events and interaction with different industrial and professional bodies has been done.Important events like CEO connect(Guest Lectures) and Invest in Marathwada Maharashtra(IIM²) were organized in association with industry.

6.Plan:To improve students understanding and performance in areas of communication and aptitude

Action Taken:A Pre semester foundation course was organized for students on the areas of communication and aptitude.

7.3 Give two Best Practices of the institution

1.Institutional curriculum

2.Segregation of the students in to different sections based on the result of opening test for meeting the aspiration of the students in more appropriate and scientific manner.

7.4 Contribution to environmental awareness / protection

- 1) Weather Monitoring System has been installed in the campus which records, stores and displays the pollution and humidity.
- 2) Every classroom and other halls of the institute have a centrally controlled electricity power on and off switch placed outside classrooms and other halls of the institute. This ensures electricity usage only when required.
- 3) All electrical and electronic equipments are switched off when not in use, message and sign boards are placed in suitable places to remind users of the same.
- 4) Greenery and Plantation are made within and outside the campus and are maintained in good condition.
- 5) Photographs and other multimedia are digitally stored instead of paper albums.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Experienced and dedicated faculty and Best infrastructural facilities
- Tie up with many industrial and professional bodies like NIPM, CMIA, CII, AMA etc. This helps in creation of multiple and regular Institute-Industry Interaction opportunities.
- Guest lectures and counseling sessions by renowned industrialists and entrepreneurs
- Leadership is created at many levels of hierarchy with the various committees functioning proactively.
- Use of ERP for transparency in student performance
- Best teaching and learning practices with additional institutional curriculum.
- Conduction and managing mega events at the trust and corporate levels.
- The institute conducts significant academic events for the development of faculty and students.
- Additional skill areas like soft skills and add on technical skills are covered.
- A state-of-the-Art Knowledge Resource Centre and Reference library
- Student council, Parent-Teacher Association and Alumni association
- Excellent Placement record

Weakness:

- Entrepreneurship development
- Consultancy activities
- Inadequate number of faculty with vast industrial experience

Opportunities:

- Honing the skills and abilities of the students for their self development and thereby the development of the institute
- International relations (joint research and PhD programmes) will give international exposure to the students and faculty members.
- Collaborative research along with students of sister institutes.
- Likely expansion of industry in town which will create significant employment

Threats:

- Changing socio-economic scenario leading to unpredictable future especially fluctuating popularity of MBA programme
- Increasing the number of international tie-ups
- Increasing attraction of bigger towns like pune for students

Criterion – VII

8. Plans of institution for next year

1. Consultancy : Not only will MBA students gain the necessary skills to excel in business, but gain the most widely known business and enterprenual skills . MGMIOM will be looking forward in providing consultancy to the industries with the help of intellectual capital it is currently possessing.
2. MGMIOM is planning an incubation centre with the help of sister institute i.e, MGM Jawaharlal Nehru Engineering College and will sign MOU with Industry.
3. MGMIOM is entering into collaboration with PSU (Pittsburgh State University) Kansas (U.S.A) for intertwined MBA program.
4. Institute is planning for curricular improvement seminar with Industrial and academic experts.
5. MGMIOM will further modify institute level subjects to make students more employable and for preparing them for competitive exams.
6. The Institute plans to run the following programmes :
 - a] Faculty Development Programme (FDP): The programme is scheduled in 2nd week of July 2016. The well advertised programme aims at inviting members of faculty from own and other institute in the FDP. The FDP will be entitled as Research Consultancy , Incubation and Role of Management Institutes.
 - b] Management Development Programme: This programme will be conducted for junior managers and supervisory staff of Industry . The programme will focus on Leadership, Productivity and Innovation at work place. The programme will be held in 4th week of July 2016.
 - c] National conference will be conducted on “Quality of Primary and Secondary Education : Status and Road Ahead.”. This is planned in Oct 2016.
 - d] In order to promote sports and heritage conservation the institute will conduct Heritage Run and MGM Olympics in Nov/Dec 2016.

Name Prof.Smita Khursale

Name Dr(Col)Pardeep Kumar

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
GFM	-	Guardian faculty member
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test



**Mahatma Gandhi Mission
Institute of Management
Aurangabad**
Session: July to December 2015
Academic Calendar – MBA I & III Semester

Academic Session Summary

1. Session starts on: **31 July 2015**
2. Session ends on: **30 November 2015**
3. Total days in the session: **123**

S. No.	Details	Number of Days
1	Total Teaching Days	63
2	Transformation and Empowerment Saturdays	10
3	Internal Examination Days	11
4	Preparatory Leave for students	06
5	National Conference	02
6	Holidays	07
7	Sundays	17
8	Diwali Vacation	06
9	Entrepreneurship Activity	01
Total days in the session		123

Coordinator Academics

Director



Mahatma Gandhi Mission
Institute of Management
Aurangabad
Session: July to December 2015
Academic Calendar - MBA I Semester

Sr. No.	Details of the Activity	Dates
1	Faculty Development Program	1 to 7 July 2015
2	Admissions	As per DTE Schedule
3	Management Development Program	9 to 11 July 2015
4	Garbage Collection Activity at Pandharpur Road (NSS Activity No. 1)	27 July 2015
5	Foundation Course	20 July to 14 August 2015
6	Committee's Orientation	1 August 2015
7	Director's address to students	5 August 2015
8	Preliminary Group Discussion (Co-curricular Acti. 1)	08 August 2015
9	<u>Induction Programme (T & E Guest Lecture 1)</u>	10 August 2015
10	Tree Plantation at MGMIOM (NSS Activity No. 2)	12 August 2015
11	Independence Day Celebration	15 August 2015
12	Commencement of Regular Classes	17 August 2015
13	Subject Orientation	17 August 2015
14	SAKAAR Visit (NSS Activity 3)	19 August 2015
15	Marketing Club Institutional Level Activity	22 August 2015
16	Project Session	22 August 2015
17	Protein Food Distribution (NSS Activity 4)	22 August 2015
18	Adventure Club Activity	23 August 2015
19	University Foundation Day	23 August 2015
20	Debate (Co-curricular Activity 2) Morning	29 August 2015

Coordinator Academics

Director



**Mahatma Gandhi Mission
Institute of Management
Aurangabad
Session: July to December 2015
Academic Calendar - MBA I Semester**

Sr. No.	Details of the Activity	Dates
21	National Sports Day Celebration	30 August 2015
22	MBA I Fresher's Programme	31 August 2015
23	Declaration of Presentation	2 September 2015
24	<u>Transformation & Empowerment Guest Lecture 2/ Teacher's Day Celebration</u>	5 September 2015
25	Mid Term Examination	7 to 10 September 2015
26	International Literacy Day (NSS Activity 5)	8 September 2015
27	Recommencement of Classes	11 September 2015
28	Presentation Mock	12 September 2015
29	Distribution of Books to Orphanage (NSS Activity 6)	12 September 2015
30	Marathwada Mukti Sangram Din Session	17 September 2015
31	Project Mock 1 (Afternoon)	19 September 2015
32	Finance Club Institutional Level Activity	19 September 2015
33	Declaration of Mid Term Result	19 September 2015
34	Rangoli Competition on NSS Day (NSS Activity 7)	24 September 2015
35	Presentation (Co-curricular Activity 3)	26 September 2015
36	Visit to Daregaon (NSS Activity 8)	27 September 2015
37	Extempore Declaration	28 September 2015
38	Cleanliness Drive (NSS Activity 9)	1 October 2015
39	Extempore (Co-curricular Activity 4)	3 October 2015
40	Declaration of Group Discussion	5 October 2015

Coordinator Academics

Director



Mahatma Gandhi Mission
Institute of Management
Aurangabad
Session: July to December 2015
Academic Calendar - MBA I Semester

Sr. No.	Details of the Activity	Dates
41	Bicycle Day/Pollution Free Day (NSS Activity 10)	8 October 2015
42	Mock Interviews (Morning) (Co-curricular Acti. 5)	9 October 2015
43	Human Resource Institutional Level Club Activity	9 October 2015
44	Project Mock 2	10 October 2015
45	White Cane Day	15 October 2015
46	Group Discussion (Co-curricular Activity 6)	17 October 2015
47	National Conference on Make in India	30-31 October 2015
48	Sardar Patel Jayanti	31 October 2015
49	Final Submission of Project	3 November 2015
50	Entrepreneurship Activity 1	7 November 2015
51	Diwali Vacations	9 to 14 November 2015
52	Children's Day	14 November 2015
53	Prelim Examination	16 to 22 November 2015
54	Declaration of Prelim Result	26 November 2015
55	University Final Examination	1 December 2015
56	World Disabled Day	3 December 2015
57	International Human Rights Day Session	10 December 2015
58	Final Viva of Project	As per University Schedule

Coordinator Academics



**Mahatma Gandhi Mission
Institute of Management
Aurangabad**

Session: July to December 2015
Academic Calendar - MBA III Semester

Sr. No.	Details of the Activity	Dates
1	Faculty Development Program	1 to 8 July 2015
2	Management Development Program	9 to 11 July 2015
3	Admissions	28, 29 & 30 July 2015
4	Garbage Collection Activity at Pandharpur Road (NSS Activity No. 1)	27 July 2015
5	Commencement of Session	31 July 2015 (GFM Orientation)
6	Subject Orientation	31 July to 1 August 2015
7	Director's address to students	5 August 2015
8	Mock Interviews (Co-curricular Activity 1)	8 August 2015
9	<u>Induction Programme (T & E Guest Lecture 1)</u>	10 August 2015
10	Declaration of Presentation	10 August 2015
11	Tree Plantation at MGMIOM (NSS Activity No. 2)	12 August 2015
12	Session on Summer Training Report Preparation	12 August 2015
13	Independence Day Celebration	15 August 2015
14	SAKAAR Visit (NSS Activity 3)	19 August 2015
15	Marketing Club Institutional Level Activity	22 August 2015
16	Protein Food Distribution (NSS Activity 4)	22 August 2015
17	Adventure Club Activity	23 August 2015
18	University Foundation Day	23 August 2015
19	National Sports Day Celebration	29 August 2015
20	Presentation (Co-curricular Activity 2) Afternoon	29 August 2015

Coordinator Academics

Director



Mahatma Gandhi Mission
Institute of Management
Aurangabad
Session: July to December 2015
Academic Calendar - MBA III Semester

Sr. No.	Details of the Activity	Dates
21	MBA I Fresher's Programme	31 August 2015
22	Declaration of Case Study	1 September 2015
23	Transformation & Empower. GL 2/ Teacher's Day	5 September 2015
24	Mid Term Examination	7 to 10 September 2015
25	International Literacy Day (NSS Activity 5)	8 September 2015
26	Recommencement of Classes	11 September 2015
25	Distribution of Books to Orphanage (NSS Activity 6)	12 September 2015
26	Summer Training Project Mock 1	12 September 2015
27	Marathwada Mukti Sangram Din Session	17 September 2015
28	Finance Club Institutional Level Activity	19 September 2015
29	Declaration of Mid Term Result	19 September 2015
30	Rangoli Competition on NSS Day (NSS Activity 7)	24 September 2015
31	Case Study Mock Mock 1	26 September 2015
32	Visit to Daregaon (NSS Activity 8)	27 September 2015
33	Cleanliness Drive (NSS Activity 9)	1 October 2015
34	Gandhi Jayanti/Lalbahadur Shastri Jayanti	2 October 2015
35	Case Study (Co-curricular Activity 3) Afternoon	3 October 2015
36	Declaration of Business Quiz	5 October 2015
37	Bicycle Day/Pollution Free Day (NSS Activity 10)	8 October 2015
38	Mock Interviews (Morning) (Co-curricular Active. 4)	9 October 2015
39	HR & POM Club Institutional Level Activity	9 October 2015
40	Summer Training Project Mock 2	10 October 2015

Coordinator Academics

Director

MGM INSTITUTE OF MANAGEMENT AURANGABAD

STUDENTS WRITTEN FEEDBACK ANALYSIS

An analysis of written (descriptive) feedback has been carried out and the relevant points are given below

1. Faculty:

More than 85 percent of faculty members have been graded excellent and 15 percent good in their work.

2. Teaching Process:

More than 85 percent students have said that the teaching process is interactive and collaborative. Activities are conducted in order to make teaching more understandable and interesting.

3. Co-curricular Activities:

Most of the students have appreciated the conduct of co-curricular activities like group discussions, presentations, debate, extempore, quizzes, business plans, lecturettes, case studies and book reviews.

4. Sports and extracurricular activities:

More than 80 percent students have said that the Institute has best of the infrastructure for organizing sports, club activities, industrial visits and guest lectures. Students have participated in activities organized by industrial associations like CII, NIPM and competitions organized by other institutes and organizations.

5. Infrastructure:

Almost 100 percentage students have endorsed that the Institute possesses world class, infrastructure in terms of smart class rooms, common areas, IT Labs, auditorium, sports, internet, wifi, hostels, parking, drinking water and medical facilities.

6. Placement:

The institute offers best of the placements in banking, insurance, manufacturing, service industry and trading.

7. Library:

The functioning of the library has been appreciated. Stocking of library, reference library, availability of new books, journals, periodicals has been appreciated.

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Institute Of Management
MGM Campus,N-6, Cidco AURANGABAD
Phone:- 0240-2483405 Email:- director@mgmiom.org

Student Feedback Performance(All) Report
:- 2015-2016(ODD)
:- MBA II Section A

Sr. No.	Subject	Performance	Grade
1	Optimization Techniques	84.09	GOOD
2	Human Potential Management	70.27	GOOD
3	Corporate Governance & Ethics	61.73	ADEQUATE
4	Marketing Management	85.27	EXCELLENT
5	Financial Management	87.36	EXCELLENT
6	International Business Environment	80.73	GOOD
7	Productions & Operations Management	84.09	GOOD
8	Business Legislation	84.36	GOOD

Session :- 2015-2016(ODD)
Acad.Details :- MBA II Section B

Sr. No.	Subject	Performance	Grade
1	Business Legislation	75.87	GOOD
2	Optimization Techniques	76.53	GOOD
3	Human Potential Management	62.27	ADEQUATE
4	Marketing Management	80.67	GOOD
5	Financial Management	48	ADEQUATE
6	International Business Environment	65.73	GOOD
7	Productions & Operations Management	65.87	GOOD
8	Corporate Governance & Ethics	66.4	GOOD




12/6/16
Dr. Pardeep Kumar
Director
MGM's Institute of Management
Aurangabad

MAHATMA GANDHI MISSION
Institute Of Management
MGM Campus,N-6, Cidco AURANGABAD
Phone:- 0240-2483405 Email:- director@mgmim.org

Student Feedback Performance(All) Report

Session :- 2015-2016(ODD)
Acad.Details :- MBA II Section C

Sr. No.	Subject	Performance	Grade
1	International Business Environment	62	ADEQUATE
2	Corporate Governance & Ethics	67.6	GOOD
3	Optimization Techniques	84.6	GOOD
4	Human Potential Management	81.4	GOOD
5	Financial Management	80	GOOD
6	Marketing Management	75	GOOD
7	Business Legislation	83.8	GOOD
8	Productions & Operations Management	79.8	GOOD


17/06/16
Director
Dr. Pardeep Kumar
Director
MGM's Institute of Management
Aurangabad

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Institute Of Management
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Student Feedback Performance(All) Report


Session :- 2015-2016(ODD)
Acad.Details :- MBA IV Finance

Sr. No.	Subject	Performance	Grade
1	International Financial Management	100	EXCELLENT
2	Financial Derivatives:Theory & Practices	100	EXCELLENT
3	Business Legislation	82	GOOD
4	Value Investing & Equity Research	88	EXCELLENT
5	Entrepreneurship & Small Business Development	96	EXCELLENT
6	Indirect Taxation	94	EXCELLENT
7	Operations Of Banking	94	EXCELLENT

Session :- 2015-2016(ODD)
Acad.Details :- MBA IV Marketing

Sr. No.	Subject	Performance	Grade
1	Marketing Research	94	EXCELLENT
2	Retail Management	92	EXCELLENT
3	Entrepreneurship & Small Business Development	86	EXCELLENT
4	Sales & Distribution Management	98	EXCELLENT
5	International Marketing	94	EXCELLENT
6	Business Legislation	96	EXCELLENT
7	Agriculture & Rural Marketing	88	EXCELLENT




 Director 17/6/16
Dr. Pardeep Kumar
 Director
 MGM's Institute of Management
 Aurangabad

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Institute Of Management
Mgm Campus, N-6, Cidco AURANGABAD
Phone:- 0240-2483405 Email:- director@mgmiom.org


Student Feedback Performance(All) Report

Session :- 2015-2016(ODD)
Acad.Details :- MBA IV HR

Sr. No.	Subject	Performance	Grade
1	Business Legislation	94.86	EXCELLENT
2	Entrepreneurship & Small Business Development	77.71	GOOD
3	Cross Culture & Global Human Resource Management	90.29	EXCELLENT
4	Compensation Management	89.14	EXCELLENT
5	Human Resource Development Strategies & System	87.14	EXCELLENT
6	Performance Management System	93.43	EXCELLENT
7	Labour Laws	94	EXCELLENT

Session :- 2015-2016(ODD)
Acad.Details :- MBA IV POM

Sr. No.	Subject	Performance	Grade
1	Business Legislation	89	EXCELLENT
2	Entrepreneurship & Small Business Development	70	GOOD
3	Service Operations Management	88	EXCELLENT
4	World Class Manufacturing	96	EXCELLENT
5	Transport Management	85	EXCELLENT
6	Maintenance Management	93	EXCELLENT
7	Goal Programming in Management	97	EXCELLENT


17/6/16
Director
Dr. Pardeep Kumar
Director
MGM's Institute of Management
Aurangabad

Institute Of Management

MGM Campus, N-6, Cidco City Name: AURANGABAD

Phone:- 0240-2483405 Email:- director@mgniomiom.org

Student Feedback Performance(All) Report

Session :- 2015-2016(EVEN)

Form Details :- 16 Even(04/03/2016 - 12/03/2016)

Acad. Details :- Applications(ALL)

Subject Name	Course Year	Performance	Grade	Employee
Advanced Java	SY-MCA (IV Sem)	76	GOOD	Smita Anant Kulkarni/Khursale
Software Engineering	SY-MCA (IV Sem)	62	ADEQUATE	Rajeev Bhikanrao Kharat
Programming using C#.NET	SY-MCA (IV Sem)	82	GOOD	Usha Bandopant Shete
Advanced Database Systems	SY-MCA (IV Sem)	90	EXCELLENT	Abhijeet Ramesh Thakur
DSS & MIS	SY-MCA (IV Sem)	78	GOOD	Anuya Arvind Aradhya
Operating System	FY-MCA (II Sem)	82.2	GOOD	Smita Anant Kulkarni/Khursale
Software Engineering	FY-MCA (II Sem)	73.2	GOOD	Rajeev Bhikanrao Kharat
Data Structure using C	FY-MCA (II Sem)	73.8	GOOD	Rajeev Bhikanrao Kharat
Probability & Combinatory	FY-MCA (II Sem)	74.4	GOOD	Usha Bandopant Shete
Database Management System	FY-MCA (II Sem)	86.2	EXCELLENT	Abhijeet Ramesh Thakur
Visual Programming	FY-MCA (II Sem)	86.6	EXCELLENT	Anuya Arvind Aradhya

Date: 30/05/2016



Director

Dr. Pardeep Kumar


Director

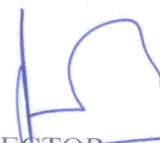
MGM's Institute of Management
Aurangabad

"Home Coming"

ALUMNI FEEDBACK ANALYSIS :


- 1] Needs More Extra Curricular Activities.
- 2] Some Case parameters for selection of faculties. *i.e. faculties should be selected based on some good parameters.*
- 3] Provide advance knowledge of technology to acquire adopt & increase their own skills.
- 4] Should bring more industries to campus.
- 5] More Focus on Practical concepts.
- 6] Should provide quality faculty , value education.
- 7] Interaction of Alumni regularly with current MBA Students.
- 8] Taking small tests for students where they stand in practical world.
- 9] More exposure to industries and outdoor activities like sports should be conducted.
- 10] Good quality students should be out from institute.
i.e. Institute should produce good quality students.


Prof. Chitra K. Deshpande
(Alumni Coordinator)

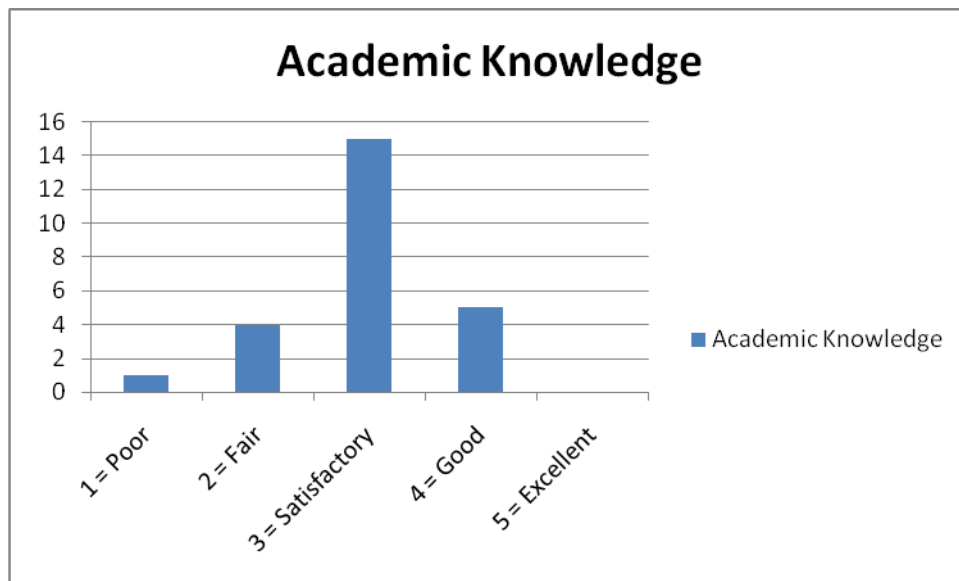

DIRECTOR 8/7/16


MCA HOD

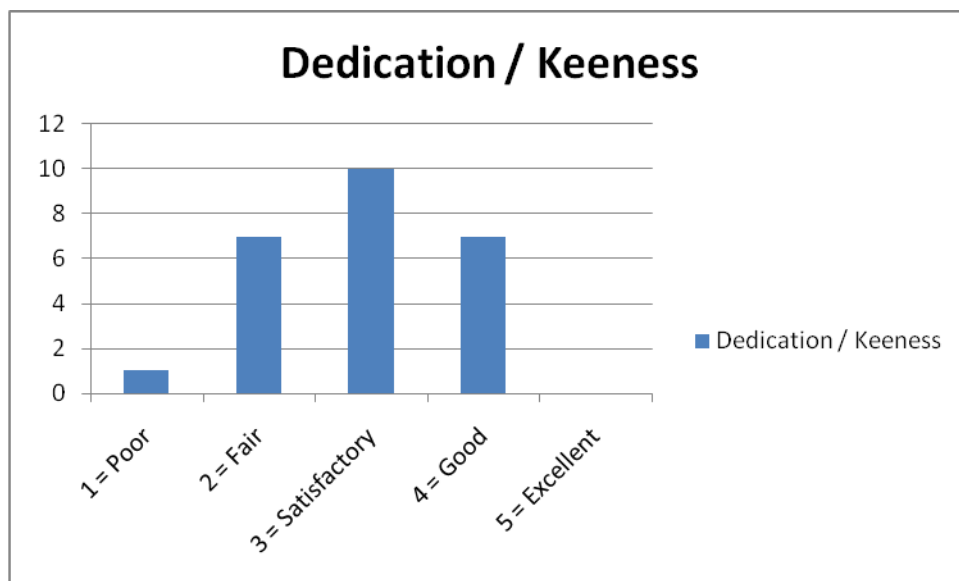

Academic Coordinator


Placement Officer

Feed back Analysis of 25 Companies, in 2015-16



Most of the companies (15) are satisfied with Academic knowledge. Few are saying good.



Majority companies are satisfied with dedication of the students. Few are saying good.

Feed back Analysis of 25 Companies, in 2015-16

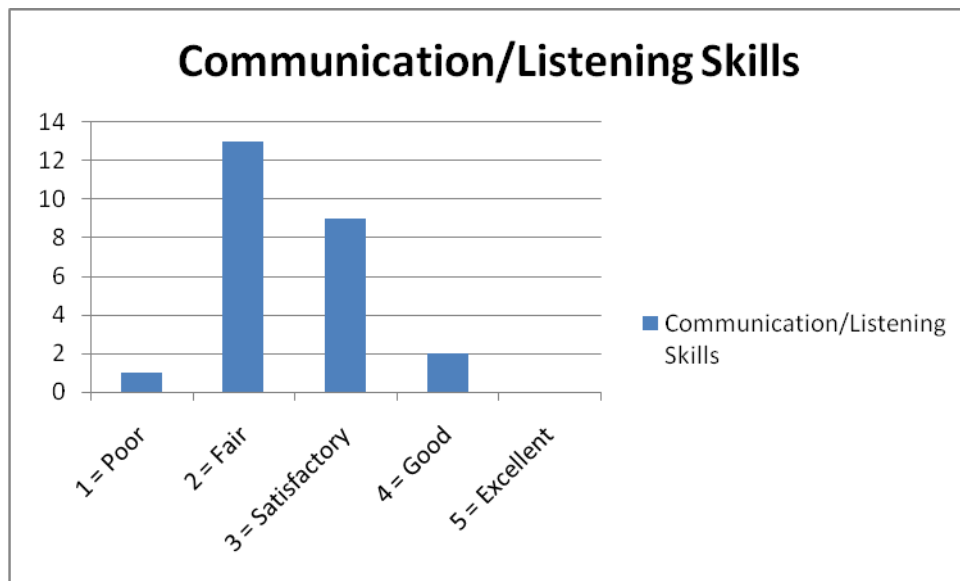


12 companies found the confidence level satisfactory. Few are saying it good.

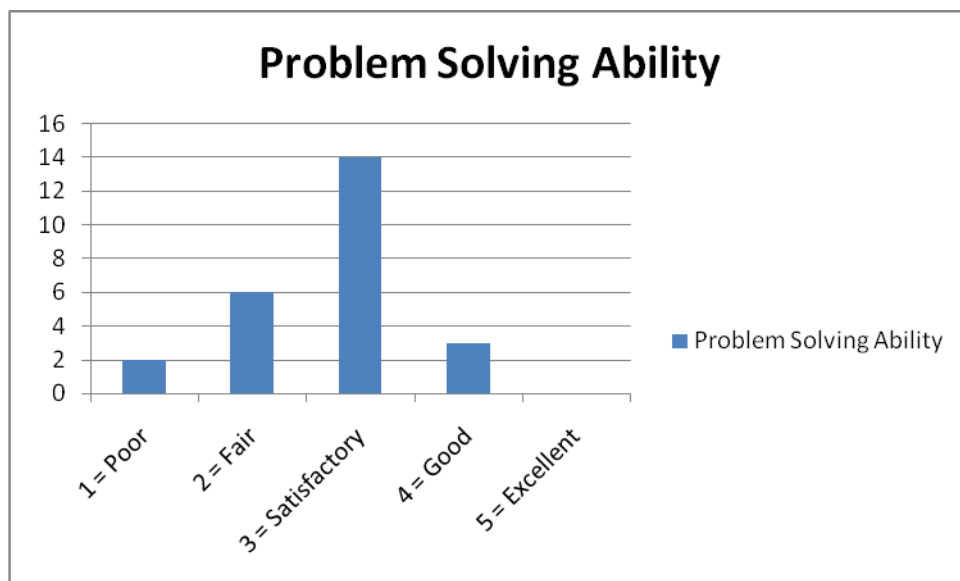


12 Companies are satisfied with leadership qualities, few (3) said good.

Feed back Analysis of 25 Companies, in 2015-16

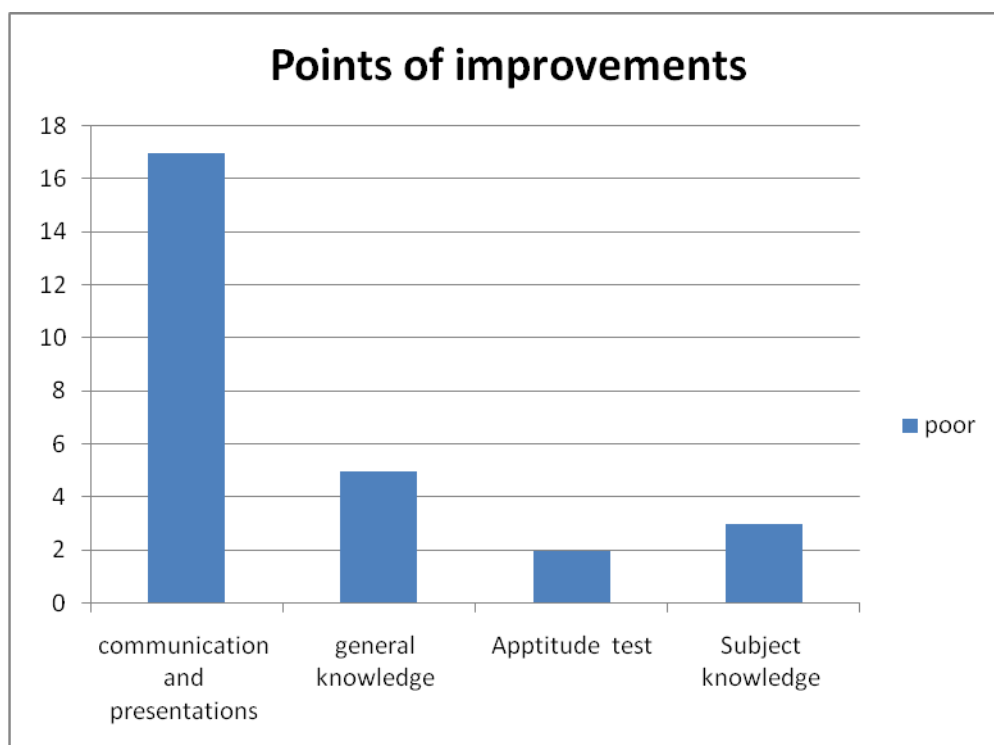


Communication / listening skills are satisfactory- by 13 companies, 2 said good.



14 companies quoted problem solving ability satisfactory and 3 said good.

Feed back Analysis of 25 Companies, in 2015-16



- 1) English communication and presentation skills are on top most improvement point.
- 2) General knowledge is second point.
- 3) Subject knowledge and clear concepts is of next priority.
- 4) Cracking aptitude test is also essential to enter the selection process.

Measures suggested for improvements so as to improve the placements.

- 1) Additional class and guidance to be given for English communication.
- 2) More presentations, as a part of assignment to be given.
- 3) Special / additional coaching to weak students for improving subject knowledge.
- 4) Regular inputs and practice of aptitude test to be taken.

TPO.

Director